

# NATIONAL JUDICIAL ACADEMY

## P 913: National Orientation Programme for Newly Appointed Civil Judges (JD) March 13-19, 2015

Name of Programme Coordinator: Sanmit Seth

No of Participants: 54

No of Evaluation Forms: 51

<b>I. OVERALL</b>				
<b>PROPOSITIONS</b>	<b>To a great extent</b>	<b>To some extent</b>	<b>Not at all</b>	<b>Remarks</b>
a. The objective of the Program was clear to me	73.07	23.07	3.84	43. I thought this was to help us understand better the practice of other courts in India.
b. The subject matter of the program is useful and relevant to my work	53.84	42.30	3.84	23. To the extent it was confined to law topics. 43. Only academic and most of speakers barring few know reality of court functioning.
c. Overall, I got benefited from attending this program	69.23	26.92	3.84	
d. I will use the new learning, skills, ideas and knowledge in my work	75	21.15	3.84	2. To the best of my effort I shall use it in my work. 13. Refreshed my memory.
e. Adequate time and opportunity was provided to participants to share experiences	51.92	44.23	3.84	10. Except from session of Electronic Evidence where time was less. 13. The tips given by resource persons will be utilized.
<b>II. KNOWLEDGE</b>				
<b>PROPOSITIONS</b>	<b>To a great extent</b>	<b>To some extent</b>	<b>Not at all</b>	<b>Remarks</b>
The program provided knowledge (or provided links / references to knowledge) which is:				
a. useful to my work	65.38	34.61	0	
b. comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	56	44	0	
c. up to date	62	38	0	
d. related to Constitutional vision of justice	72.91	27.08	0	23. Hon'ble Dr. Mohan Gopal's lecture has been eye-opening. 43. Constitution is not theory only, all the speakers forgot that is a practical document also.
e. related to international legal norms	38.63	61.36	0	23. Hon'ble Dr. Mohan Gopal's lecture has been eye-opening.
<b>III STRUCTURE OF THE PROGRAM</b>				
<b>PROPOSITIONS</b>	<b>To a great extent</b>	<b>To some extent</b>	<b>Not at all</b>	<b>Remarks</b>
a. The structure and sequence of the program was logical	46.15	48.07	5.76	12. Needs to be more productive. 43. Why confessions and nothing else? No logic to topic selection.

b. The program was an adequate combination of the following methodologies viz. Group discussions	57.14	38.09	4.76	
Case studies	39.21	52.94	7.84	
Interactive sessions	61.53	34.61	3.84	
Simulation Exercises	51.92	44.23	3.84	
Audio Visual Aids	65.38	32.69	1.923	

#### IV. INDIVIDUAL SESSIONS

PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
a. Discussions in individual sessions were effectively organized	65.38	26.92	7.69	
b. The session theme was adequately addressed by the Resource Persons	75	25	0	

#### V. PROGRAM MATERIALS

PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
a. The Program material is useful and relevant	64.70	35.29	0	
b. The content was updated. It reflected recent case laws/current thinking/ research/ policy in the discussed area	74.50	25.49	0	
c. The content was organized and easy to follow	74.50	23.52	1.960	43. No method to the madness.

#### VI. RESOURCE PERSONS

Name of the Resource Persons	Highly Effective & Useful	Moderate	Not Satisfactory	Remarks
1. Mr. Justice Prafulla C.Pant	78.84	19.23	1.92	
2. Mr. Justice Sudhanshu Dhulia	76.92	23.07	0	
3. Mr. Justice S.Talapatra	78.84	19.23	1.92	
4. Ms. Justice Manju Goel	84.61	13.46	1.92	
5. Mr. Justice S.N.Dhingra	90.38	9.61	0	2. It will help me a lot in good and effective judgment writing 44. Magnificent.
6. Prof (Dr.) G.Mohan Gopal	73.46	20.40	6.12	
7. Dr.Arun Mohan	56.86	29.41	13.72	
8. Dr.Aditya Sondhi	33.33	50.98	15.68	
9. Mr.K.Shashi Kiran Shetty	23.07	55.76	21.15	
10. Ms.Manisha Karia	28	58	14	
11. Mr.Rajiv Prakash Saxena	22.44	53.06	24.48	4. Could understood how his lecture going to be helpful in my court work and didn't come with new ideas. All ideas were unoriginal.

12. Mr.Sampath Iyengar	63.46	28.84	7.69	
13. Mr.Parag Gadhia	47.05	45.09	7.84	
14. Mr.C.M.Joshi	38.77	46.93	14.28	
15. Ms.N.S.Nappinai	47.05	50.98	1.960	
16. Mr.Avinash Kadam	40.38	55.76	3.846	
17. Mr.Subramaniam Vutha	37.25	58.82	3.921	
18. Mr.Yogendra Yadav	35.29	58.82	5.88	
Overall, Resource Persons had expertise relevant to the sessions in which they participated	53.84	46.15	0	2. Moreover, all had tried for the betterment of our knowledge. 19. Resource person from judicial background were able to approach topic more effectively.

#### VII. HOSPITALITY

PROPOSITIONS	Good	Satisfactory	Poor	Remarks
a. Arrangements for my reception and transport to and from railway station/ airport	88.46	11.53	0	44. Spouse should be allowed for junior division officer also.
b. Services at the reception counter	82.69	17.30	0	
c. Hygiene and facilities in the room	75	25	0	
d. Quality of food	80.76	19.23	0	43. Loved the food.
e. Arrangements in dining halls	86.53	13.46	0	
f. Assistance from travel desk for changes in travel reservations	76.08	23.91	0	30. I did not get their assistance.

#### VIII. GENERAL SUGGESTIONS

a. Three most important learning achievements of this Programme	2. Concept of confession u/s 164 CrPC; judgment writing, constitutional vision 4. Stress Management, memory improving , constitutional view and real meaning of justice. 5. New techniques and stress management. 6. Stress management; justice to the poorest of the country; Modesty and brotherhood amongst us. 7. Stress management; improve my learning; do justice as a duty. 8. Stress management 9. Wide look, nationwide thinking 10. Constitutional values, way of thought, frame of law, interactive, justice and injustice. 11. Importance of Justice; Correct approach for stress management; New views Judgment writing. 12. Application of constitutional values; Updated interpretation of these values; up to date changes in the judiciary. 13. How to update the knowledge and perform the work efficiently. 14. The interaction between judicial officers of different states. 15. Interaction with all Indian judiciary officers to interchange their ideas. 16. Extra judicial confessions; Stress management and electronic evidence; 17. Only judgment writing and electronic evidence. 18. How to write good judgment; Constitutional vision of justice and learning Stress management.			
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	<p>19. Interaction with officers from other States; Information; Updation.</p> <p>21. Communication and interaction between judicial officers of different states.</p> <p>22. I found the class of CIS and stress management and memory magic very important learning achievement.</p> <p>23. Constitutional norms in delivery of judgment; facts and evidence analysis is of prime importance; electronic evidence.</p> <p>24. Appreciation of evidence; Concept of Justice; Stress Management.</p> <p>25. Personality development and communication skills.</p> <p>26. Commitment; More service</p> <p>27. Discussion; Techniques and Time Management.</p> <p>28. Logical; Up to date; useful for my day to day work.</p> <p>30. To know about the procedure in courts; Know about the officers; New techniques.</p> <p>32. Interactions with officers of other states and the techniques adopted by these in their states.</p> <p>33. Simple, understanding and reasonable.</p> <p>34. Idea of quality</p> <p>35. Refreshed the basic principles; Broader idea to deal in different situations; Importance of Stress Management.</p> <p>36. How we behave when we are in trouble.</p> <p>37. Well organised/Planned; Sharing common problems with members of judiciary of other states.</p> <p>38. The lecture of G. Mohan Gopal; Justice Dhingra; Sampath Iyengar</p> <p>39. It will help me to provide efficient and speedy justice.</p> <p>40. It will help in dispensing my work in future.</p> <p>42. Discipline is the key to more time shortage related grieve.</p> <p>43. Outside sessions got to know functioning of other subordinate judiciary much better.</p> <p>44. Be compassionate; Hear patiently.</p> <p>45. Be a good listener; Read more books and case laws; use other methods to reduce pendency.</p> <p>46. Getting to know judges from other parts of the country.</p> <p>48. Judicial ethics; stress management; judgment writing, confessional statement.</p> <p>49. Self improvement; memory increase; upliftment.</p> <p>50. Interactive; Bold to take decision</p> <p>51. Skills regarding judgment writing; Enhancing memory skill techniques; Managing the stress in our day to day life.</p> <p>52. Enhancement of knowledge.</p>
<p>b. Which part of the Programme did you find most useful and why</p>	<p>1. Concept of justice; Judging; the fact, law and application of Law; Judgment writing and S. 164 of CrPC.</p> <p>2. Concept of justice; Judgment writing as it is related with our work.</p> <p>3. Stress Management and memory enhancement and the lectures of Hon'ble Justices and the experienced resource persons.</p> <p>4. Stress Management and memory improving.</p> <p>5. Stress management</p> <p>7. Not to be scared when you think and believe yourself to be correct.</p> <p>8. Stress management</p> <p>9. Discussion of case law by Justice Dhingra</p> <p>10. Dr. G. Mohan Gopal session. It was thought provoking in depth assessment of person vis. requirement of constitution of country.</p> <p>11. Electronic Evidence session</p> <p>12. Lecture/programmes on the interpretation of constitutional values.</p> <p>13. To be a good listener</p> <p>14. Judicial ethics, judgment writing as reasoning and the session on</p>

	<p>confession u/s 164.</p> <p>15. Judicial ethics and concept of justice because the lectures base on practical/personal experience.</p> <p>17. On judgment writing</p> <p>18. Stress management; Memory enhancement; Judgment writing.</p> <p>19. CIS Session was very informative.</p> <p>21. Stress management and full used of CPC as those relate to our daily work.</p> <p>22. I found CIS, Judicial ethics and class on confession, judgement writing very useful as these will help us in our day to day work of court proceedings.</p> <p>23. Lecture delivery by Dr. G. Mohan Gopal &amp; Justice Dhingra.</p> <p>24. Full use of CPC; achieve efficiency because timely disposal of cases.</p> <p>25. Stress Management. Its important to know how to reduce stress.</p> <p>26. Entire Programme</p> <p>27. Classes of Hon'ble Justice Dhingra due to interaction on ground level knowledge.</p> <p>28. Interactive sessions as it expands the horizon of understanding.</p> <p>30 Judicial Ethics because a judge needs very much of that.</p> <p>32. Interaction and questioning.</p> <p>33. Lecture</p> <p>34. Important statutes; Session 17-20 SESSION 17-Voluntariness, Retraction &amp; Interpretation of Confession u/s 164 of Cr.PC; SESSION 18-Procedural infirmities in recording confessions; SESSION 19-Rule of Caution in the light of confession of co-accused; SESSION 20- BOG on case exercise.</p> <p>35. Skill of Judgment writing.</p> <p>36. Concept of justice which was held on 15.3. 2015.</p> <p>37. The session on judgment writing .</p> <p>38. Concept of justice taught by G. Mohan Gopal.</p> <p>39. Session by G. Mohan Gopal.</p> <p>40. Session by G. Mohan Gopal</p> <p>42. Stress Management; Memory enhancement because it was not possible to have an exposure in this sphere of knowledge in our normal routine.</p> <p>43. Stress Management – it is important because subordinate judiciary works under to of stress.</p> <p>44. All of them, as not only as officers but as a person also. It will make us improve.</p> <p>45. Judgment writing. It teaches us how to write a good judgment in brief.</p> <p>46. Stress Management; Memory enhancing techniques.</p> <p>48. Judicial ethics; enhancement of memory; Stress management.</p> <p>49. Appreciation of pleadings/ Evidence in judgment writing.</p> <p>50. Hon High court judges sessions.</p> <p>51. I found the stress management part, memory enhancement technique and judgment writing part to be useful as it totally relates to the day to day problems faced by the judges.</p> <p>52. On e-evidence</p>
<p>c. Which part of the Programme did you find least useful and why</p>	<p>1-, 2. -, 4. Prison software 5. ePrison system 6. eprison 7. ePrison 8. ePrison 9. Memory enhancement</p>

	<p>10. Listening skills. As it could have been effective with entire soft skills.</p> <p>11. Confession session because this session many times repeated in State Judicial Academy.</p> <p>12. Technical sessions that were not addressed properly.</p> <p>13. Confession, concept of confession and its proceedings to be followed is done earlier.</p> <p>14. Technical and practical understanding encryption.</p> <p>15. Concept of ePrisons.</p> <p>17. Dr. Mohan Gopal's lecture. Over hypothetical. Not easy to understand what he wants to say. No real life connection.</p> <p>18. None</p> <p>21. ePrison software, does not relate to our work.</p> <p>22. Technical and practical sessions of understanding encryption because generally such things will not be effective in proceedings.</p> <p>23. Second session of Stress management and memory enhancement.</p> <p>24. ePrison</p> <p>25. Regarding encryption and ePrison.</p> <p>26. Not applicable.</p> <p>28. Understanding encryption. It is bit complicated and needs to be simplified more.</p> <p>30. Prison and CIS</p> <p>31. Encryption and ePrison</p> <p>33. None</p> <p>34. Nil</p> <p>36. ePrison software.</p> <p>37. The session on Case Information System.</p> <p>38. None</p> <p>42. Encryption – didn't understand the relevance</p> <p>43. CIS, e- Prison – just could not understand its connection to our daily court work.</p> <p>44. Nothing. All was good.</p> <p>45. No programme was least useful. All are useful.</p> <p>46. Not well structured. Topics chosen at random.</p> <p>51. The part relating to Encryption and ePrison software was the least useful. Moreover, the concerned resource person could not make us understand those parts.</p> <p>52. None</p>
<p>d. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective</p>	<p>2. If it were more on circumstantial evidence.</p> <p>3. Topic wise discussions updating the latest law and discussion by way of group discussion.</p> <p>4. No, 5. No</p> <p>6. One day vacation in between training schedule and one cultural event .</p> <p>9. Made discussion on burning topic before judiciary.</p> <p>10. Not applicable. I am fortunate to come here as it is the place where every judicial officer once wants to come to.</p> <p>11. Before making the programme, participant view and problem considered.</p> <p>12. Extracurricular activities maybe organised outside of classes.</p> <p>13. No</p> <p>14. The programme must be for duration 3- 4 days only.</p> <p>15. Lectures of experience based persons should be increased of judicial field.</p> <p>17. Take suggestion from participants first and then draw programme.</p> <p>18. NJA serve me very good programmes. I am luckiest person in my State for calling me in this programme.</p> <p>19. Kindly continue the orientation for civil judges.</p>

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|  | <p>21. By various types of more training.</p> <p>22. Classes should be taken on topics which are very relevant in our daily court proceedings.</p> <p>24. Keep it regular.</p> <p>25. Jurists retired and learned district judges.</p> <p>26. Discuss the problems faced by judicial officer in lower cadre in over crowded courts.</p> <p>27. Discussion on recent Laws.</p> <p>28. More interactive sessions among the participants should be there where they can exchange their legal views and practices followed in their respective work places.</p> <p>31. To make use aware about some good techniques in different states in dealing with the work in disposal of cases effective, speedily and satisfactorily.</p> <p>33. All the programmes planned and scheduled. Was very useful.</p> <p>34. Nil</p> <p>37. No suggestions</p> <p>38. Programme should be of 15 days.</p> <p>39. One month training may be given</p> <p>41. Invite faculty who have practical knowledge as a judge e.g. retired High Court Judges and District Judges.</p> <p>42. More lectures by academicians/ retired judges/in service judges would go a long way in improving our perspective.</p> <p>43. Please stop reminding us we are junior most in hierarchy, we already know that. Faculty members and speakers should learn we deserve respect as a human being as much as any HC/SC judge. Don't do training time you are burdened with it. With this kind of training, I am glad you are stopping it.</p> <p>44. Classes were start for 10.00 am in the morning. One holiday should be there after six working days.</p> <p>45. It should be more video based programme and less audio based.</p> <p>46. Should organize a trip in the programme; make it more relevant; structure the programme better.</p> <p>51. Almost all the programme are very nice. But we have got to know many of our colleagues lost their valuables during the stay at NJA. So I highly recommend that NJA should take steps regarding that.</p> <p>52. More interactive sessions.</p> |
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