

# National Judicial Academy

## P-826: National Conference of the Principal Magistrates and Members of Juvenile Justice Board 22-24 August, 2014

Name of Programme Coordinator: Mr. Rajesh Suman

No of Participants: 31

No of Evaluation Forms: 28

<b>I. OVERALL</b>				
<b>PROPOSITIONS</b>	<b>To a great extent</b>	<b>To some extent</b>	<b>Not at all</b>	<b>Remarks</b>
a. The objective of the Program was clear to me	<b>92.59</b>	<b>7.41</b>	<b>0.00</b>	6. Helped me to explore myself, my power, duty as a Pr. Magistrate. 11. To know more about the main objective and fundamentals with reference with JJ Act. 13. The objective should have been made clear earlier before visit.
b. The subject matter of the program is useful and relevant to my work	<b>85.19</b>	<b>14.81</b>	<b>0.00</b>	10. As I am transferred to another post.
c. Overall, I got benefited from attending this program	<b>96.30</b>	<b>3.70</b>	<b>0.00</b>	
d. I will use the new learning, skills, ideas and knowledge in my work	<b>84.00</b>	<b>16.00</b>	<b>0.00</b>	10. No. As I transferred already to another post.
e. Adequate time and opportunity was provided to participants to share experiences	<b>80.77</b>	<b>19.23</b>	<b>0.00</b>	3. The area is only emerging- several grey areas- so scope for more discussion- so more time required – 5-6 days programme. 13. More time is to be given at least 7 days
<b>II. KNOWLEDGE</b>				
<b>PROPOSITIONS</b>	<b>To a great extent</b>	<b>To some extent</b>	<b>Not at all</b>	<b>Remarks</b>
The program provided knowledge (or provided links / references to knowledge) which is:				
a. Useful to my work	<b>86.96</b>	<b>13.04</b>	<b>0.00</b>	1. Whatever we have learnt will be implemented in true spirit as we go back home. 6. As there is lot of gray area in the Act itself- I am expecting some documents in the form of articles and case laws. 10. Not as PM, JJB
b. comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	<b>70.37</b>	<b>29.63</b>	<b>0.00</b>	
c. up to date	<b>80.00</b>	<b>20.00</b>	<b>0.00</b>	
d. related to Constitutional vision of justice	<b>61.54</b>	<b>38.46</b>	<b>0.00</b>	

e. related to international legal norms	41.67	54.17	4.17	13. Topics should have included international level views
<b>III STRUCTURE OF THE PROGRAM</b>				
<b>PROPOSITIONS</b>	<b>To a great extent</b>	<b>To some extent</b>	<b>Not at all</b>	<b>Remarks</b>
a. The structure and sequence of the program was logical	84.00	16.00	0.00	
b. The program was an adequate combination of the following methodologies viz. <b>Group discussions</b>	75.00	25.00	0.00	6. There should be some more time for group discussion. 13. More is needed
Case studies	56.00	44.00	0.00	13. More is needed
Interactive sessions	76.92	23.08	0.00	13. More is needed
Simulation Exercises	64.00	32.00	4.00	13. More is needed
Audio Visual Aids	64.00	36.00	0.00	6. Apart from the excellent guidance of our resource persons, the documentary also inspired me a lot. 13. More is needed
<b>IV. INDIVIDUAL SESSIONS</b>				
<b>PROPOSITIONS</b>	<b>To a great extent</b>	<b>To some extent</b>	<b>Not at all</b>	<b>Remarks</b>
a. Discussions in individual sessions were effectively organized	73.08	26.92	0.00	13. More time is needed.
b. The session theme was adequately addressed by the Resource Persons	92.59	7.41	0.00	1. But one or two did not come up to the mark- paucity of time.
<b>V. PROGRAM MATERIALS</b>				
<b>PROPOSITIONS</b>	<b>To a great extent</b>	<b>To some extent</b>	<b>Not at all</b>	<b>Remarks</b>
a. The Program material is useful and relevant	76.92	23.08	0.00	1. Though I have not through the entire material, to the extent what I heard and what we discussed, it was very useful and relevant to our work. 6. Some more material on administrative side is also expected.
b. The content was updated. It reflected recent case laws/current thinking/ research/ policy in the discussed area	80.77	19.23	0.00	
c. The content was organized and easy to follow	73.91	26.09	0.00	6. Can't say. As I do not get much time to consult the content.
<b>VI. RESOURCE PERSONS</b>				
<b>Name of the Resource Persons</b>	<b>Highly Effective &amp; Useful</b>	<b>Moderate</b>	<b>Not Satisfactory</b>	<b>Remarks</b>
Dr. Shalini S. Phansalkar Joshi	74.07	25.93	0.00	
Prof. B.B, Pande	92.59	7.41	0.00	
Ms. Asha Mukundan	77.78	22.22	0.00	
Ms. Geetanjali Goel	73.08	26.92	0.00	

Mrs. Renu Sharma	<b>84.62</b>	<b>11.54</b>	<b>3.85</b>	
Mr. Lolichen Pullempavil	<b>62.96</b>	<b>33.33</b>	<b>3.70</b>	
Overall, Resource Persons had expertise relevant to the sessions in which they participated	<b>100.00</b>	<b>0.00</b>	<b>0.00</b>	1. All are special in their own way and we are fortunate to hear them all in one place. 5. One psychologist should be invited the next time. 6. Hon'ble Judges of High Court and Supreme Court are expecting as resource person. 12. Yes. Use of Hindi language by Resource Person diverted me because I do not know Hindi.

#### VII. HOSPITALITY

<b>PROPOSITIONS</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Poor</b>	<b>Remarks</b>
a. Arrangements for my reception and transport to and from railway station/ airport	<b>96.15</b>	<b>3.85</b>	<b>0.00</b>	1. Hospitality was excellent, had a nice time in NJA .
b. Services at the reception counter	<b>88.89</b>	<b>11.11</b>	<b>0.00</b>	
c. Hygiene and facilities in the room	<b>88.46</b>	<b>11.54</b>	<b>0.00</b>	6. The dinner plates are not cleaned properly.
d. Quality of food	<b>88.89</b>	<b>11.11</b>	<b>0.00</b>	
e. Arrangements in dining halls	<b>92.59</b>	<b>7.41</b>	<b>0.00</b>	
f. Assistance from travel desk for changes in travel reservations	<b>86.96</b>	<b>13.04</b>	<b>0.00</b>	

#### VIII. GENERAL SUGGESTIONS

a. Three most important learning achievements of this Programme	<ol style="list-style-type: none"> <li>1. Gave a basic understanding of JJ Act; The object of the Act &amp; the ways to take care of Juvenile and juvenile in need of care.</li> <li>2. In this training, contents like child rehabilitation, concept of child development, judicial trends of juvenile justice were discussed. Those are most important learner achievements of this programme.</li> <li>3. The idea behind the JJ Act is now more clear to me, The possibility of rehabilitation is wide and am aware of it.</li> <li>4. Knowing the uniform policy, how to act in cohesion, best efforts under constraints.</li> <li>5. How to behave with a juvenile; how to help the juvenile for their rehabilitation, How to use the Act effectively.</li> <li>6. Our thinking process; Procedure to follow at JJB; Our power and restrictions.</li> <li>7. New bill in light to concept of Juvenile Justice Act; Rehabilitation Programme; Determination of Age</li> <li>8. I have learnt many new things from the programme. I have received that how much responsibility is on JJB. You do service of society as well as country by doing work of judges of JJB. I have learned that despite many difficulties I have to try my best to implement the JJ Act in its true sense and meaning.</li> </ol>
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9. Sensitization; Awareness and Knowledge.
10. Objective of the Act. Best interest of the child; Implementation through my work.
12. Individual case plan of JCL must be monitored and way to monitor well explained; Sensitisation of the hearing to JCL at all levels; Emphasis on S. 15 and Rule 13 & 14.
13. Updated ideas; practical approaches, Enjoyment and mental freshness.
14. Become well aware of JJA provisions, rules; Being aware of exploring development, rehabilitation ideas for JCL; Become and will act in better child friendly manner.
15. After this training will become more sensitive towards juvenile; Found new ways to take proper decision while conducting inquiry; Interacted with other judicial officers and share experiences and also found out solutions to our problems.
16. Sensitization of the whole system; make special attitude while dealing with JCLs; Joint responsibility for achieving the objective of Nation's judiciary.
17. I could understand the basic structure of the Act; This programme made our understanding of our responsibility to the juveniles; It gave some knowledge to order for rehabilitation method.
18. To clear the picture for what JJ Act stands for; to make up our minds, what it should be for achieve the goals of that Act.
19. It cleared the way how our mind should be in JJ Boards.
20. Working in true spirit of JJ Act; More concentration on development of Juveniles than disposal of cases; to see true justice is given to juveniles.
22. Better understanding of the objective behind the Act; How to implement the Act in a better manner; What should be kept in mind while dealing with juveniles.
23. How to deal with juveniles, often, they are brought before us as JJBs; to be friendly with them; how to take care of their rehabilitation.
24. The programme was very interactive; The resource persons listened and solved each and every query raised during the sessions; Important ways to implement the provisions of Juvenile Justice Act.
25. While releasing Juvenile on bail, conditions which are in his best interest can be imposed; Power of JJB offer inspection of special homes/observation homes and their working; Rehabilitation starts the moment juvenile is apprehended.
27. We have to endeavour towards creating and adopting child friendly procedures and atmosphere; Best interest of child should be emphasised; rehabilitaion and individual child care plan.

b. Which part of the Programme did you find most useful and why

1. The discussion by Dr. BB Pande is the most useful as he gave the basic understanding.
2. The action plan of work method guide to us are simple and straight forward. My understanding on the point of handling child in conflict with has been improved.
3. Rehabilitation aspect- because personally I had not explored that area- as the importance, significance and necessity became clear to me.
4. Interaction with resource persons and participants.
5. It is the Session 8 – Challenges in effective implementation of laws under Juvenile Justice system and Role of JJBs- which gives the participating Magistrates more scope to interact with each and every one.
6. The documentary film; the lecture of Prof. BB Pande.
7. Rehabilitation programme. It is the backbone of the theme of Juvenile Justice Act; The purpose of the System to turn back the juvenile in conflict with law to mainstream.
8. Most of the part of the programme was and is useful and Helpful work of JJB, because programme will guide the judge how to work as judge of JJB.
9. None
10. Interactive sessions
12. Bail, inquiry. Determination of age and corresponding issue.
13. Last sessions 9 & 10- Ensuring rehabilitation of Juveniles – preparation and implementation of individual care plan and Monitoring and coordination with institutions for juveniles in conflict with law.
14. The whole subjects taken; Interactive sessions.
15. To me every part of the programme is very useful .
16. Each part of the programme has got its invaluable usefulness, as a “wholesome look” over the subject will make the mission of our national judiciary successful.
17. Mr. Pande’s class was very useful.
18. The day third when rehabilitation program have been discussed because it is very near to our day to day problems.
19. Our current issues and problems we face daily.
20. Interaction regarding practical problems faced by various JJBs.
22. The entire programme was useful as it was an interactive programme and knowledge and ideas were shared by the participants.
23. Day 1 was most useful as it was related to the Pre and Post Amendment situation of Juvenile Justice system as we have to deal with the post Amendment in Boards.
25. The entire programme was effective and useful in discharging the duties of PM, JJB.
27. Documentary screening.
28. Rehabilitation/individual care plan – these are the essence of the JJ Act.

<p>c. Which part of the Programme did you find least useful and why</p>	<ol style="list-style-type: none"> <li>1. All part of the progrmme was equally significant.</li> <li>2. Discussion on the point of age determination is found less useful because when we are seeing with settled position of law its discussion having no use.</li> <li>3. Age determination- because that question, in our state seldom comes before JJB, As for STA, the Magistrates are doing it.</li> <li>4. Chronology of development.</li> <li>5. Session 3- Documentary Screening- which showed only the inaction mood of stakeholders.</li> <li>6. All the parts are useful.</li> <li>7. Bail Matter- not much was said about it.</li> <li>9. None.</li> <li>13. Session 2 &amp;3 Situation of children in India : Major; 3- Documentary screening – issues regarding response of juvenile justice system towards juveniles in conflict with law because we don't get solution and were far away from practical situations.</li> <li>14. No. All parts are useful.</li> <li>15. None</li> <li>20. No such occasion.</li> <li>22. Nothing in general. It was a very interactive and helpful programme.</li> <li>23. Day 3, Ensuring rehabilitation of Juveniles as there is no infrastructure to implement the plans.</li> <li>25. None</li> <li>27. Pre and post amendment situation of the Juvenile justice system.</li> </ol>
<p>d. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective</p>	<ol style="list-style-type: none"> <li>1. Different states have different problems while implementing the ACT, NJA may seek specific problems faced by each State and necessary directions may be given. NJA may clarify the doubts and problems faced by the officers through Q&amp;A in NJA website. Officers may be sensitized on regular basis.</li> <li>2. It is very useful to arrange such types of programmes regularly.</li> <li>3. Some problems which were able to be identified should be takne up with the higher level to find out a solution . If that is being done, let us also be informed- Naturally we all will also try our maximum to contribute wit identifying the same, while discussing things here- so that we can also contribute policy making, law making, etc. We shall also do some homework. Thanks for everything.</li> <li>4. Try to enhance sense of justice, basic and minimum qualities of a judge, rest would be coming on its own, Invite a detailed material comprising in the actual practical problems being faced by a judge, not a judicial officer and the hindrances which restrict his intellectual domain as a judge. ; Impart intensive and rigorous training to a judge, pinpoint his role as a judge and not as a judicial officer, make him understand and impose if necessary, about his roles while acting as a judge. The sense of justice and absolute device to distinguish between right and wrong and without any dilution for the sake of practicality and working of the system.</li> </ol>

5. By sending the study material well before the participant reports at NJA.
7. Prior to inviting to the programme, a list of programme is to be given and be asked to prepare presentation on any one topic so that other participants may so get view on the topic.
8. It is desirable that agenda of the topic as subject be given to the participants in advance and every of the participants should be invited in advance so that discussion can be made very active, useful, effective and good.
9. The topics should be provided to the participants before arrival .
10. By dealing with the practical problems faced by the Judicial officers in particular field.
12. Prior to calling the officers some sort of material should be supplied in advance in summary manner and asked them to gone through such tips prior to arrival t here for better participation.
13. Round table conference where each participant with faculty members facing each other with respective name and designation show bags is needed.
14. To start portal exclusively regarding guidance to JJA, JJB, rehabilitation aspect; To give research paper to competent authorities of problems, solutions; Have relevant infrastructure.,
15. As discussed, if NJA prepares any reading material then must send it before hand so that participants can read it . It will help a lot.
16. By inviting some of the High court judges from the JJ Monitoring Committee.
18. It's doing well.
20. More thrust on getting address of all participant officers and more facilities for sightseeing.
21. NJA is kindly request to send a programme details in advance to the participants.
25. The NJA can take/place the difficulties being faced by the officers before the competent authorities so that their solutions can be found. Otherwise NJA is doing an excellent job by organizing such types of conferences.
27. Problems that we have while working as JJB should be more emphasized and solved; all stakeholders should be invited in such programmes.
28. Programme may be made for 5 days.