

# National Judicial Academy

**P-1194:** Workshop on Juvenile Justice (Care & Protection of Children) Act, 2015

21<sup>st</sup> – 22<sup>nd</sup> December, 2019

**Programme Coordinator** : Ms. Ankita Pandey, Law Associate

**No. of Participants** : 42

**No. of forms received** : 42

I. OVERALL				
PROPOSITION	To a great extent	To some extent	Not at all	Remarks
a. The objective of the Program was clear to me	<b>95.12</b>	<b>4.88</b>	-	42. Clear.
b. The subject matter of the program is useful and relevant to my work	<b>87.80</b>	<b>12.20</b>	-	42. Useful.
c. Overall, I got benefited from attending this program	<b>95.12</b>	<b>4.88</b>	-	42. Benefited.
d. I will use the new learning, skills, ideas and knowledge in my work	<b>95.12</b>	<b>4.88</b>	-	42. Certainly use.
e. Adequate time and opportunity was provided to participants to share experiences	<b>80.00</b>	<b>20.00</b>	-	20. Interactive sessions of workshop helped a lot. 29. It was a nice experience of learning & participation. 42. Adequate.
II. KNOWLEDGE				
PROPOSITION	To a great extent	To some extent	Not at all	Remarks
The program provided knowledge (or provided links / references to knowledge) which is:				
a. Useful to my work	<b>87.80</b>	<b>12.20</b>	-	-

b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	<b>85.37</b>	<b>14.63</b>	-	-
c. Up to date	<b>92.31</b>	<b>7.69</b>	-	-
d. Related to Constitutional Vision of Justice	<b>70.73</b>	<b>29.27</b>	-	-
e. Related to international legal norms	<b>51.28</b>	<b>41.03</b>	<b>7.69</b>	29. Updated with new precedents.
<b>III. STRUCTURE OF THE PROGRAM</b>				
<b>PROPOSITION</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>	<b>Remarks</b>
a. The structure and sequence of the program was logical	<b>90.24</b>	<b>9.76</b>	-	-
b. The program was an adequate combination of the following methodologies viz.				
(i) Group discussion cleared many doubts	<b>89.74</b>	<b>10.26</b>	-	-
(ii) Case studies were relevant	<b>82.50</b>	<b>17.50</b>	-	-
(iii) Interactive sessions were fruitful	<b>92.31</b>	<b>7.69</b>	-	-
(iv) Audio Visual Aids were beneficial	<b>57.89</b>	<b>36.84</b>	<b>5.27</b>	-
<b>IV SESSIONS WISE VETTING</b>				
<b>Parameters</b>				
<b>Session</b>	<b>Discussions in individual sessions were effectively organized</b>		<b>The Session theme was adequately addressed by the Resource Persons</b>	
	Effective and Useful	Satisfactory	Effective and Useful	Satisfactory
1	<b>87.50</b>	<b>12.50</b>	<b>93.10</b>	<b>6.90</b>
2	<b>83.78</b>	<b>16.22</b>	<b>88.46</b>	<b>11.54</b>
3	<b>81.58</b>	<b>18.42</b>	<b>92.59</b>	<b>7.41</b>
4	<b>86.49</b>	<b>13.51</b>	<b>88.00</b>	<b>12.00</b>
5	<b>91.89</b>	<b>8.11</b>	<b>92.31</b>	<b>7.69</b>
6	<b>91.89</b>	<b>8.11</b>	<b>96.15</b>	<b>3.85</b>
<b>V. PROGRAM MATERIALS</b>				

PROPOSITION	To a great extent	To some extent	Not at all	Remarks
a. The Program material is useful and relevant	<b>92.68</b>	<b>7.32</b>	-	17. Good very useful. 36. Very useful.
b. The content was updated. It reflected recent case laws/ current thinking/ research/ policy in the discussed area	<b>90.24</b>	<b>9.76</b>	-	-
c. The content was organized and easy to follow	<b>87.80</b>	<b>12.20</b>	-	-

<b>VIII. GENERAL SUGGESTIONS</b>	
a. Three most important learning achievements of this Programme	<p>1. 1. Enhance knowledge; 2. Clear ideas; 3. More commend with the provision.</p> <p>2. 1. Interacted with all the participants of the country; 2. Ideas clear; 3. Vision expanded.</p> <p>3. 1. I have become sensitive which dealing with matter vis-à-vis child in conflict with law; 2. Got a lot of knowledge about latest case laws; 3. Give though entire scope of the act with a new vision.</p> <p>4. It was a very beneficial programme It led to a change in perception as to how to deal with such cases.</p> <p>5. 1. Opening up of new horizons in the areas of JJA; 2. Learning of responsibilities of PMJJB as duty holder; 3. Efficiency of amendments of JJ amendment act.</p> <p>6. New case laws- about new dimension of J.J. Act, 2015; Discussion over practical problems.</p> <p>7. 1. Child psychology study; 2. Mental assessment of a child; 3. Understanding the vulnerabilities of childhood.</p> <p>8. The comprehensive format for preliminary assessment and the discussion on judicial pronouncements.</p> <p>9. Participant did not comment.</p> <p>10. 1. Learn many vulnerabilities of children; 2. Assessment of children U/s. 15; 3. Role of duty holders.</p> <p>11. Nil.</p> <p>12. 1. To be extra sensitive towards CICL and their cases; 2. SIRs play vital role in assisting the JJB provided SIRs are filled up after due diligence and honesty; 3. Sec. 15 of JJ Act 2015 is yet to be explored completely and we need to be careful while interpreting it.</p> <p>13. 1. Concept regarding preliminary assessment was very much clear; 2. Vulnerabilities of child; 3. Discussion of the case law which are on preliminary assessment will helpful.</p> <p>14. Psycho-social aspects &amp; preliminary assessments.</p> <p>15. None.</p>

	<p>16. None.</p> <p>17. No suggestions- 1. Section 4 JJB; 2. Section 15 JJB; 3. Section 18 JJB.</p> <p>18. 1. How to deal child in conflict with law; 2. Problem regarding preliminary assessment; 3. Vulnerabilities of children in conflict with the law.</p> <p>19. Sensitize on best interest of child; Scope of section 15 of the concern act.</p> <p>20. Helped in understanding to a great extent child psychology, how to get done the preliminary assessment, things to be remembered when doing pre-preliminary were made more clear and elaborate.</p> <p>21. About psychology of the children; The vulnerability of children; How to deal with stake holders.</p> <p>22. 1. How to interact with the ECL. When he is produced begun the based for the first time; 2. How to conduct &amp; to pass order with regard to the preliminary assess of the CCL; 3. Importance of individual care planning.</p> <p>23. 1. Learned sec. 15 in detail aspect; 2. The practices difficulties faced by other states JJB and routine 3. SIR importance and ICP importance.</p> <p>24. Learnt about the basic principles of juvenile justice (Care &amp; Protection Act, 2015).</p> <p>25. 1. While passing order U/s 15. We have to follow the decision passed in WP No. 1346/18 of the Hon'ble High Court of judicature Bombay; 2. How preliminary assessment is too considered; 3. Basic needs of child is to be must &amp; child right is to be protected as required U/o article 15(3) 39(e) &amp; 45, 47.</p> <p>26. Updated of JJB act; Discussion makes concept clear; Study material useful which was provided.</p> <p>27. 1. What factors to be considered while conducting preliminary assessment of children in conflict with law; 2. Role of principal magistrate of juvenile justice board and his duties; Understanding the vulnerabilities of child in conflict with law.</p> <p>28. 1. Reference material supplied in the form of book for future guidance to know more above the law 2. Interpreters given to the terms used in the provisions of the act; 3. Overall increase in the knowledge of the new JJ Act 2015.</p> <p>29. Recent precedents and sharing of hearing practical experience of other officers as well as justices.</p> <p>30. The purpose &amp; objective of JJ act clarity; Attitude towards CICL taking their requirement &amp; need as a child; Various reformative Strategies available for improvement of a child.</p> <p>31. None</p> <p>32. Thoroughly sensitized on how to deal with CICL.</p> <p>33. 1. Different approach to be taken up while dealing with CCL; 2. Preliminary assessment; 3. Importance to understand as to why the child is in conflict with law.</p> <p>34. 1. New approach while dealing with child; 2. Team work.</p> <p>35. 1. With regarding S.I.R.; 2. With regarding preliminary assessment report; 3. With regarding behavior of children and importance of counselling.</p> <p>36. None</p> <p>37. Prospects of preliminary assessment; Psycho social parameters to understand vulnerabilities; Motivational inputs for reformation re-integration.</p>
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	<p>38. 1. Objectives at the act are very clearly maintain by Resource Persons; 2. How to deal with children &amp; what should be the behavior should be adopted it made clear; 3. Duties are also told in good manner.</p> <p>39. 1. I find myself much sensitized towards the issue relating to children; 2. It opens new areas to my mind to explore as for as children is concerned; 3. I find myself with new skills to deal with CCLs &amp; their concerned.</p> <p>40. Useful in understanding Sec. 15 of J.J. Act, 2015; We are more equipped with tools to implement Act; Helpful to understand practices followed in other states.</p> <p>41. 1. Mode of Sec. 15; 2. Vision on behalf of CCIL; 3. Methods to achieve the object of the Act of 2015.</p> <p>42. All leanings Are very insightful and absolutely useful.</p>
<p>b. Which part of the Programme did you find most useful and why</p>	<p>1. All.</p> <p>2. All.</p> <p>3. All.</p> <p>4. Everything.</p> <p>5. The entire learning programme was useful and added me in developing a new vision towards JJA.</p> <p>6. <b>Session 3: Assessment of Children in Conflict with the Law • Psychosocial &amp; Mental Health Assessments • Preliminary Assessments • Referral Criteria.</b></p> <p>7. All</p> <p>8. Interactive session for clearing doubts.</p> <p>9. Every parts.</p> <p>10. Lectures of Ms. Sheila Ramaswamy &amp; Hon’ble Dr. Justice Shalini Phansalkar Joshi.</p> <p>11. <b>Session 1: Critical Examination of the Juvenile Justice System &amp; its Responses to Children in Conflict with the Law; Session 2: Understanding &amp; Analyzing Vulnerabilities of Children in Conflict with the Law; Session 3: Assessment of Children in Conflict with the Law • Psychosocial &amp; Mental Health Assessments • Preliminary Assessments • Referral Criteria and Session 4: Judicial Decisions: • Mumtaz Ahmed Nasir Khan v. State of Maharashtra • Mohamed Huzaiifa Javed Ahmed Ansari v State of Maharashtra-</b> It’s something new to me and very informative.</p> <p>12. All the sessions.</p> <p>13. All sessions are very well and I most like the <b>Session 3: Assessment of Children in Conflict with the Law • Psychosocial &amp; Mental Health Assessments • Preliminary Assessments • Referral Criteria</b> – i.e. assessment of children in conflict.</p> <p>14. Dealing with preliminary assessments.</p> <p>15. The first two sessions because it ontology the method of evaluation of the in which the child us committed the offence. The session touched the psychological aspects which was very new to me.</p> <p>16. Last day was most useful because of its actual &amp; practical relevancy.</p> <p>17. Changes brought by the Act 2015 and rules 2016 an overview.</p>

18. Understanding & analyzing vulnerabilities of children in conflict with law because Dr. Shekhar Seshadri very successfully.
19. Learning of implementation of section 15 of the concerned act i.e., preliminary assessment.
20. Child psychology sessions taken by Dr. Sheila and Dr. Shekhar because this is the first and foremost they JJB should keep in mind while starting & deal with juveniles.
21. All.
22. I find every session most useful. As it is useful to out day to day work in JJB.
23. All the programme is useful which is very helpful to discharge a duty as a principal magistrate.
24. **Session 1: Critical Examination of the Juvenile Justice System & its Responses to Children in Conflict with the Law; Session 2: Understanding & Analyzing Vulnerabilities of Children in Conflict with the Law; Session 3: Assessment of Children in Conflict with the Law • Psychosocial & Mental Health Assessments • Preliminary Assessments • Referral Criteria and Session 4: Judicial Decisions: • Mumtaz Ahmed Nasir Khan v. State of Maharashtra • Mohamed Huzaifa Javed Ahmed Ansari v State of Maharashtra; Session 5: Changes Brought by the Act, 2015 and Rules, 2016: An Overview and Session 6: Role of Duty-holders at various stages of Inquiry/Trial of Juvenile** – because we have understood how to deal with C&CL when by produced between the board and how to trend the CICL.
25. U/s 15 of JJ act 2015.
26. Last day sessions were most useful as it deals with act and practical aspects of JJB.
27. All sessions are very useful and out of all the sessions- Preliminary assessment of children in conflict with law is most useful.
28. All parts of the programme being interactive sessions.
29. **Session 5: Changes Brought by the Act, 2015 and Rules, 2016: An Overview and Session 6: Role of Duty-holders at various stages of Inquiry/Trial of Juvenile** – As the practical knowledge & experience was shared relating to statutory provisions.
30. **Session 1: Critical Examination of the Juvenile Justice System & its Responses to Children in Conflict with the Law; Session 2: Understanding & Analyzing Vulnerabilities of Children in Conflict with the Law; Session 3: Assessment of Children in Conflict with the Law • Psychosocial & Mental Health Assessments • Preliminary Assessments • Referral Criteria** – were most useful because many of our doubts were cleared with regards how a CICL should be taken care of.
31. **Session 1: Critical Examination of the Juvenile Justice System & its Responses to Children in Conflict with the Law; Session 2: Understanding & Analyzing Vulnerabilities of Children in Conflict with the Law; Session 3: Assessment of Children in Conflict with the Law • Psychosocial & Mental Health Assessments • Preliminary Assessments • Referral Criteria and Session 4: Judicial Decisions: • Mumtaz Ahmed Nasir Khan v. State of Maharashtra • Mohamed Huzaifa Javed Ahmed Ansari v State of Maharashtra; Session 5: Changes Brought by the Act, 2015 and Rules, 2016: An Overview-** why because sessions no 1 to 4 .
32. **Session 2: Understanding & Analyzing Vulnerabilities of Children in Conflict with the Law.**

	<p>33. Sec. 15 of the JJ Act.</p> <p>34. <b>Session 1:</b> <i>Critical Examination of the Juvenile Justice System &amp; its Responses to Children in Conflict with the Law</i>; <b>Session 2:</b> <i>Understanding &amp; Analyzing Vulnerabilities of Children in Conflict with the Law</i>; <b>Session 3:</b> <i>Assessment of Children in Conflict with the Law • Psychosocial &amp; Mental Health Assessments • Preliminary Assessments • Referral Criteria</i> and <b>Session 4:</b> <i>Judicial Decisions: • Mumtaz Ahmed Nasir Khan v. State of Maharashtra • Mohamed Huzaifa Javed Ahmed Ansari v State of Maharashtra</i>; <b>Session 5:</b> <i>Changes Brought by the Act, 2015 and Rules, 2016: An Overview.</i></p> <p>35. All the sessions are useful and enlighten in different aspects.</p> <p>36. <b>Session 5:</b> <i>Changes Brought by the Act, 2015 and Rules, 2016: An Overview</i> and <b>Session 6:</b> <i>Role of Duty-holders at various stages of Inquiry/Trial of Juvenile</i></p> <p>37. Preliminary assessment in the psycho social inputs.</p> <p>38. The case study &amp; material prepared by academy; Interactive sessions are good.</p> <p>39. The case study. Since it familiar us to the various aspects of child psychology.</p> <p>40. Writing orders in furtherance of fulfilling object i.e. rehabilitation of children.</p> <p>41. <b>Session 1:</b> <i>Critical Examination of the Juvenile Justice System &amp; its Responses to Children in Conflict with the Law</i>; <b>Session 2:</b> <i>Understanding &amp; Analyzing Vulnerabilities of Children in Conflict with the Law</i>- as both changed the vision to deal with child.</p> <p>42. Participant did not comment.</p>
<p>c. Which part of the Programme did you find least useful and why</p>	<p>1. None.</p> <p>2. None.</p> <p>3. None.</p> <p>4. Nothing.</p> <p>5. Participant did not comment.</p> <p>6. <b>Session 1:</b> <i>Critical Examination of the Juvenile Justice System &amp; its Responses to Children in Conflict with the Law.</i></p> <p>7. None.</p> <p>8. Participant did not comment.</p> <p>9. No parts.</p> <p>10. Participant did not comment.</p> <p>11. <b>Session 6:</b> <i>Role of Duty-holders at various stages of Inquiry/Trial of Juvenile.</i></p> <p>12. None.</p> <p>13. Participant did not comment.</p> <p>14. None.</p> <p>15. No one of them.</p> <p>16. <b>Session 1:</b> <i>Critical Examination of the Juvenile Justice System &amp; its Responses to Children in Conflict with the Law</i>; <b>Session 2:</b> <i>Understanding &amp; Analyzing Vulnerabilities of Children in Conflict with the Law</i>; <b>Session 3:</b> <i>Assessment of Children in Conflict with the Law • Psychosocial &amp; Mental Health Assessments • Preliminary Assessments • Referral Criteria</i> and <b>Session 4:</b> <i>Judicial Decisions: •</i></p>

*Mumtaz Ahmed Nasir Khan v. State of Maharashtra • Mohamed Huzaifa Javed Ahmed Ansari v State of Maharashtra* – for away from reality.

17. **Session 3:** *Assessment of Children in Conflict with the Law • Psychosocial & Mental Health Assessments • Preliminary Assessments • Referral Criteria* and **Session 4:** *Judicial Decisions: • Mumtaz Ahmed Nasir Khan v. State of Maharashtra • Mohamed Huzaifa Javed Ahmed Ansari v State of Maharashtra* and **Session 5:** *Changes Brought by the Act, 2015 and Rules, 2016: An Overview.*

18. Not any.

19. Participant did not comment.

20. Participant did not comment.

21. Nothing.

22. No, such sessions. I find all the sessions most useful.

23. Nil.

24. All parts of programme learnt about basic principles of juvenile justice and the duty of JJB.

25. No.

26. First day session, session appear to be best as it was for from practical aspects.

27. Participant did not comment.

28. No such part.

29. Reconnecting with childhood. Did not put any particular & significance role play in this programme.

30. **Session 4:** *Judicial Decisions: • Mumtaz Ahmed Nasir Khan v. State of Maharashtra • Mohamed Huzaifa Javed Ahmed Ansari v State of Maharashtra* – as judgment is very clear in itself.

31. All the sessions are good.

32. **Session 5:** *Changes Brought by the Act, 2015 and Rules, 2016: An Overview.*

33. None.

34. **Session 6:** *Role of Duty-holders at various stages of Inquiry/Trial of Juvenile.*

35. Participant did not comment.

36. **Session 3:** *Assessment of Children in Conflict with the Law • Psychosocial & Mental Health Assessments • Preliminary Assessments • Referral Criteria* and **Session 4:** *Judicial Decisions: • Mumtaz Ahmed Nasir Khan v. State of Maharashtra • Mohamed Huzaifa Javed Ahmed Ansari v State of Maharashtra.*

37. All the sessions are useful.

38. NA.

39. Participant did not comment.

40. Participant did not comment.

41. None.

42. Participant did not comment.

<p>d. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective</p>	<ol style="list-style-type: none"> <li>1. It should be extended up to 3 days at least.</li> <li>2. Such programme should be organized periodically at least for 4 days.</li> <li>3. Programme were very effective. So, no suggestions from my side.</li> <li>4. Participant did not comment.</li> <li>5. Participant did not comment.</li> <li>6. Day of workshop may be extended.</li> <li>7. Participant did not comment.</li> <li>8. The training programme could have more sessions on the juvenile justice model rules, 2016 and their implementations.</li> <li>9. Participant did not comment.</li> <li>10. No suggestions.</li> <li>11. Nil.</li> <li>12. Nil.</li> <li>13. <b>Session 5: Changes Brought by the Act, 2015 and Rules, 2016: An Overview; Session 6: Role of Duty-holders at various stages of Inquiry/Trial of Juvenile -</b> Programme was totally theoretical, So kindly add some practical aspect like- 1. Most court trial of ccl; 2. How to deal with other stake holder; 3. How and which type of order should be passed.</li> <li>14. A few more days of training. This phase of training was too short.</li> <li>15. NJA must invite question from the officers. Different parts of the country and should organize on court in addressing more issues.</li> <li>16. Any workshop should be of at least of 3 days; Training should be free of cost or must be properly informed about the cost.</li> <li>17. No suggestions.</li> <li>18. Not any.</li> <li>19. Participant did not comment.</li> <li>20. Certain order from JJB's working across the country i.e. from the participants may be caught. It may help others and bring uniformity and also new things and best practical can be learned.</li> <li>21. Not required.</li> <li>22. 1. After such gaining programme has to be gain to all the after all due the country; 2. Sensitization programme to be gain to the other stake holder also.</li> <li>23. Often training programme required to all the officers in all aspect which help to discharge a duty in good manner.</li> <li>24. No more suggestion.</li> <li>25. The programme conducted is very effective &amp; useful. While dispose of case related to JJ act and programme conducted by the NJA is good. Not required any suggestions.</li> <li>26. By organizing at least 4 days programme.</li> <li>27. Participant did not comment.</li> <li>28. By including more interactive sessions with regard to recent case laws to take conclusive decisions regarding the doubts raised.</li> </ol>
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	<p>29. If study material can be provided online at least 7 days before the programme then it can be studied be forward.</p> <p>30. Cleanse rooms; Other aspects of the act may also be addressed regards the inquiry step wise.</p> <p>31. Participant did not comment.</p> <p>32. None.</p> <p>33. None.</p> <p>34. Everything is satisfactory.</p> <p>35. I am very much pleased with hospitality and programme sessions. Thanking you respected Hon’ble Director and other staff for giving me this wonderful opportunity.</p> <p>36. Nothing.</p> <p>37. When a national level programme in organized the time could be more- 5 to 7 days to be better equipped; With gratitude- well maintained so it is wonderful to be here in NJA.</p> <p>38. All the arrangement are superb.</p> <p>39. The experience is superb. Please, please, please keep it up &amp; ‘Best of Luck’ Jai-Hind.</p> <p>40. It will be more helpful if duration of workshop is extended for 2 more days to discuss &amp; learn other topic in J.J. Act, 2015.</p> <p>41. Some interactive session or open session must be there for legal questions and difficulties faced by board and more solutions should be attempted.</p> <p>42. Very useful.</p>
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